



Money skills you need for life.

**Hands on Banking®**



## **How Hands on Banking® / El futuro en tus manos® Aligns with Missouri Educational Standards**

The *Hands on Banking* program is helping students across the United States grasp important mathematics concepts while gaining valuable skills for life. The curriculum aligns with national and state principles and standards for mathematics, reading, and economics. All units and lessons are grade-level appropriate and are available in both English and Spanish.

The **No Child Left Behind Act** is a federal law designed to improve the academic achievement of all students, particularly those who are minorities, disabled, economically disadvantaged, or have limited English proficiency. The Act requires teachers of mathematics to provide all students with equal opportunities to excel and the mathematical skills and knowledge they need to actively participate in American society. Consistent with the objectives of the No Child Left Behind Act, the *Hands on Banking / El futuro en tus manos* curriculum includes supplemental materials for grade levels 4-12 that is also aligned with both state and national educational standards for mathematics, reading, and economics.

Specifically, *Hands on Banking* Teaching Guides coordinate with:

- *The Show-Me-Standards, Mathematics*, Missouri State Board of Education (1996)
- *The Show-Me-Standards, Social Studies*, Missouri State Board of Education (1996)
- *The Show-Me-Standards, Communication Arts*, Missouri State Board of Education (1996)
- *Principles and Standards for School Mathematics* compiled by the National Council for Teachers of Mathematics (2000)
- *National Standards in K-12 Education*, Jumpstart Coalition for Personal Financial Literacy (2007)
- *Voluntary National Content Standards in Economics*, National Council on Economic Education and National Association of Economics Educators and the Foundation for Teaching Economics (1997)
- *Standards for the English Language Arts*, sponsored by the National Council of Teachers of English and the International Reading Association (1996)
- Department of Defense Education Activity (DODEA) *Curriculum Standards for Mathematics, Reading, and Social Studies*. "Teaching the children of America's military families worldwide." (2009)

We encourage teachers to use the connections below as starting points. Please refer to your own school, district, or local, standards to determine the appropriateness of individual units and lessons for your students.

**Connections between *Hands on Banking* and *The Show-Me-Standards, Mathematics, Missouri State Board of Education, 1996***

In Mathematics, students in Missouri public schools will acquire a solid foundation which includes knowledge of:

Standard 1. Addition, subtraction, multiplication and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations.

**Goal 1:** Students in Missouri public schools will acquire the knowledge and skills to gather, analyze, and apply information and ideas.

*Students will demonstrate within and integrate across all content areas the ability to*

1. develop questions and ideas to initiate and refine research

4. use technological tools and other resources to locate, select and organize information

8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

10. apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

**GOAL 3:** Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.

*Students will demonstrate within and integrate across all content areas the ability to:*

1. identify problems and define their scope and elements

2. develop and apply strategies based on ways others have prevented or solved problems

3. develop and apply strategies based on one's own experience in preventing or solving problems

6. examine problems and proposed solutions from multiple perspectives

8. assess costs, benefits and other consequences of proposed solutions

**Connections between *Hands on Banking* and *The Show-Me-Standards, Social Studies, Missouri State Board of Education, 1996***

In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge of

Standard 4. economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

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8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

10. apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

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**Connections between *Hands on Banking* and The Show-Me-Standards, Communication Arts, Missouri State Board of Education, 1996**

In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in Standard 3. reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)

Standard 5. comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions)

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**We congratulate you on your support of financial education in your schools, and thank you for your interest in our program. We welcome your questions and comments, or if you would like additional information, please contact us at [hobinfo@wellsfargo.com](mailto:hobinfo@wellsfargo.com)**